THE NCCE CONSULTING SERVICES

WHO WE ARE

The NCCE is one of the Independent Governance Institutions (IGIs) provided for by the 1992 Constitution and created by an Act of Parliament. The Constitution makes civic education an important strategy for creating awareness on the main values of democratic governance instilling the spirit of patriotism and enhancing citizens' participation in governance.

WHY WE WERE SETUP

Rationale for the Establishment of NCCE All the three previous constitutions of Ghana before 1992 suffered abuses and violations when they were overthrown or suspended or abrogated by coup d'état. So, when Ghana was planning to revisit the path of constitutional democracy, the main concerns of every citizen, including the framers of the 1992 Constitution, were:

- How the democratic process could be created and nurtured.
- How to ensure a sustained political stability in Ghana.
- How to prevent future military coup d'état and regimes and thus ending the culture of impunity with which, they were staged.
- How to institutionalize constitutional democracy in Ghana in such ways as would make the new constitution immune from any abuses or violations.
- Out of the many ideas that emerged, the one on which much consensus was reached was the need to reintroduce civic education into the nation's body politics. As a result of this, the framers of the 1992 Constitution devoted Chapter Nineteen to the establishment and functioning of the National Commission for Civic Education (NCCE) and made it an entrenched provision. The NCCE was subsequently established under an Act of Parliament in 1993 (Act 452).



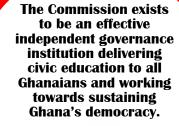
In status, the NCCE is both an independent and a constitutional body. It is an independent body because per Article 234 of the 1992 Constitution:

- "The Commission shall not be subject to the direction or control of any person or authority in the performance of its functions".
- It is only subject to the control and authority of the 1992 Constitution or to any other law which is consistent with the provisions of the 1992 Constitution.
- It is a constitutional body to the extent that the Commission derives its power to exist and to operate or function from the 1992 Constitution of Ghana and its consequent Act.

WHAT WE DO

Both Article 233 of the Constitution and Section 2 of Act 452 of 1993 (hereinafter referred to as the Act) mandate the NCCE to perform the following functions:

- a) To create and sustain within t<mark>he</mark> so<mark>ciety</mark> the aw<mark>aren</mark>es<mark>s</mark> of the principles and objectives of the Constitution as the fundamental law of the people of Ghana;
- b) To educate and encourage the public to defend the Constitution at all times, against all forms of abuse and violation;
- c) To formulate for the consideration of Government, from time to time, programmes at the national, regional and district levels aimed at realizing the objectives of the Constitution;
- d) To formulate, implement and oversee programmes intended to inculcate in the citizens of Ghana awareness of their civic responsibilities and an appreciation of their rights and obligations as free people; and
- e) To assess for the information of Government, the limitations to the achievement of true democracy arising from the existing inequalities between different strata of the population and make recommendations for re-dressing these inequalities.



VISION

The mission of the Commission is to promote and sustain democracy and inculcate in the Ghanaian citizenry, the awareness of their rights and obligations through civic education.

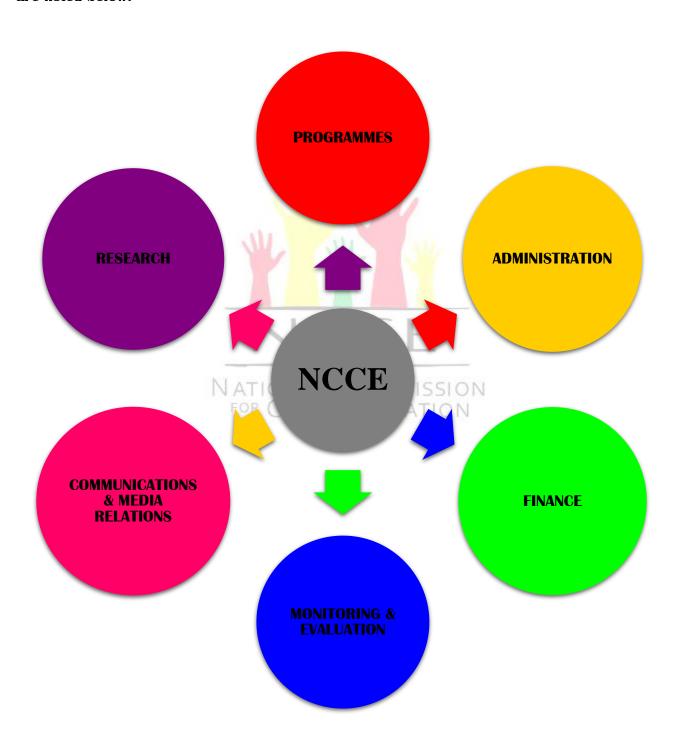
MISSION STATEMENT

CORE VALUES

- Integrity
- Presence
- Independence

NCCE CONSULTING SERVICES

The National Commission for Civic Education seeks to assist its clients in achieving their professional objectives by offering knowledgeable counsel in its area of specialization. The various domains we offer consulting services in, along with the specific services we employ, are listed below.



PROGRAMMES

- PLANNING OF PROGRAMMES
- IMPLEMENTING OF PROGRAMMES
- SUPERVISION OF PRORAMMES
- REPORTING OF PROGRAMMES

ADMINISTRATION

- MANAGEMENT OF STAFF
- MAN POWER PLANNING
- STAFF TRAINING AND DEVELOPMENT
- TRAINING ON PUBLIC ADMINISTRATION

FINANCE

- BUDGETING
- TRAINING ON FINANCIAL MANAGEMENT
- AUDITING

MONITORING & EVALUATION

- EVALUATION OF PROJECTS / PROGRAMMES
- MONITORING OF PROJECTS/ PRORAMMES

COMMUNICATIONS & MEDIA RELATIONS

- PUBLIC & MEDIA RELATIONS
- VISIBILTY ACTIONS & SPONSORSHIP
- EVENT MANAGEMENT & MEDIA SLOT
- MEDIA MOINITORING & RESEARCH
- SOCIAL MEDIA COMMUNICATION
- PROTOCOL SERVICES

RESEARCH

- TRAINING OF RESEARCH ASSISTANTS
- DATA COLLECTION
- MONITORING FIELD WORK
- DATA MANAGEMENT ANALYSIS AND REPORT WRITING

